

Appendix 3
20DPP00418

21ST CCLC STATEWIDE INDICATORS

Leading Indicator
Leading Indicator 1: Internal Communication—Staff communicate with other program staff to enhance internal collaboration toward continuous program improvement.
Leading Indicator 2: Link to School Day—Program staff take steps to establish effective linkages to the school day that inform the design and delivery of program activities meant to support youth academic growth and development.
Leading Indicator 3: Collaboration with school partners—Program staff collaborate with school personnel to adopt practices that are supportive of academic skill building, including linkages to the school day and using data on youth academic achievement to inform programming.
Leading Indicator 4: Quality at Point of Service—Staff are committed to creating interactive and engaging settings for youth.
Leading Indicator 5: 21st Century Skills—A meaningful level of activity sessions delivered during the first semester of the school year are intentionally meant to support youth growth and development in either mathematics or reading/English and are led by a certified teacher.
Leading Indicator 6: Common Core—Staff design and deliver intentional and relevant activities designed to support youth growth and development in mathematics and reading/language arts.
Leading Indicator 7: Common Core Skills—Youth enrolled in the program participate in a meaningful level of activities designed to support youth growth in reading and mathematics achievement.
Leading Indicator 8: Social and Emotional Learning—Staff infuse components that are meant to support the social and emotional development of participating youth.
Leading Indicator 9: 21st Century Skills—Youth enrolled in the program participate in a meaningful level of activities designed to support youth development and social and emotional competencies.
Leading Indicator 10: Youth Development—Staff develop activities that are meant to support youth ownership and other opportunities for positive youth development.
Leading Indicator 11: Staff and Family Connections—Staff actively engage in practices supportive of parent involvement and engagement meant to support youth growth and academic development.
Leading Indicator 12: Family Involvement—Parents and family members of enrolled youth participate in activities designed to support family engagement and skill building.